

Amazing Anzacs Curriculum Outcomes and Content Links

New NSW Curriculum (for implementation by 2027)

STAGE 3	
OUTCOMES	CONTENT
<p>HUMAN SOCIETY AND ITS ENVIRONMENT</p> <ul style="list-style-type: none">examines and describes the development of Australian colonies and Australia as a nation, using sources as evidence HS3-HIS-01creates written texts to communicate ideas and understanding about people, places and events of the past and the present HS3-CWT-01 <p>VISUAL ARTS</p> <ul style="list-style-type: none">makes artworks in intentional ways to represent ideas about their world, and explains ways artists are influenced by contexts and how artworks are interpreted by audiences CA3-VIS-01	<p>HUMAN SOCIETY AND ITS ENVIRONMENT</p> <p>People have developed Australia as a nation</p> <p>Describe how and why symbols and emblems connected to Australian identity have changed over time since Federation</p> <ul style="list-style-type: none">Research and describe the work of individuals who have made a significant contribution to the Commonwealth of Australia since Federation <p>Explaining significant events in written texts supports understanding of the past</p> <p>VISUAL ARTS</p> <p>Appreciating: Artists are influenced by contexts and make artworks that audiences can critique and interpret in various ways</p> <ul style="list-style-type: none">Make associations between artworks and own personal, social or cultural contextsExplain structural features of an artwork and how artists use the elements of art and design to communicate meaning to audiences through art forms, using Tier 2 and Tier 3 vocabularyDescribe how meaning is conveyed through signs and symbols in artworks