

Anzac War Horses (Stage 5)

Curriculum Outcomes and Content Links

Current NSW Curriculum (until end of 2026)

STAGE 5	
Core Study – Depth Study 3: Australians at War: World Wars I and II (1914–1918, 1939–1945)	
OUTCOMES	CONTENT
- explains and assesses the historical forces and factors that shaped the modern world and Australia HT5 1 - sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia HT5 2 - explains and analyses the causes and effects of events and developments in the modern world and Australia HT5 4 - identifies and evaluates the usefulness of sources in the historical inquiry process HT5 5 - explains different contexts, perspectives and interpretations of the modern world and Australia HT5 7 - applies a range of relevant historical terms and concepts when communicating an understanding of the past HT5 9 - selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences HT5 10	An overview of the causes of the wars, why men enlisted and where Australians fought (ACDSEH021, ACDSEH095, ACDSEH024) Students: - outline the main causes of both wars - locate and sequence the places where Australians fought in both wars - explain why Australians enlisted to fight in both wars The scope and nature of warfare (ACDSEH095, ACDSEH107) Students: - describe the nature of warfare during the Gallipoli campaign - explain the outcome of the Gallipoli campaign Significant events and the experiences of Australians at war (ACDSEH108) - using sources, students investigate the following features of each war: - a specific campaign (workshop explores the Eastern Campaigns) - a specific event/incident (workshop explores the Battle of Beersheba) Significance of the wars to Australia (ACDSEH110) Students: - explain the impact of the wars on returned soldiers/civilians Commemorations and the nature of the ANZAC legend (ACDSEH097) Students: - explain how and why Australians have commemorated the wars 🇦🇺 ⚖️ ⚙️ 👤 - explain different perspectives on the Anzac legend