Anzac War Horses (Stage 5)

Curriculum Outcomes and Content Links

New NSW Curriculum (for implementation by 2027)

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<u>DEPTH STUDY (core) – Australia: Making a Nation – from Federation to WWI (1889 – c. 1919)</u>

OUTCOMES

- analyses the key features and structures of past societies, historical periods and events HI5-SPE-01
- accounts for different contexts and perspectives of the past HI5-CPP-01
- explains how significant ideas and events have shaped the past HI5-IEP-01
- integrates evidence from sources to develop historical accounts, explanations and arguments about the past HI5-SOU-01
- assesses the value and limitations of sources as part of a historical inquiry HI5-INQ-01
- communicates historical arguments using historical terms and concepts for a range of purposes, audiences and contexts HI5-COM-01

CONTENT

Working with historical concepts and skills

- Engage in historical inquiry, integrating information from a range of sources as evidence where appropriate
- Create written texts to analyse historical concepts related to Federation and the First World War (WWI)

Background and origins of Australia: making a nation – from Federation to WWI

Reasons for Australia's involvement in WWI

Significant groups, individuals, ideas, beliefs, practices and events in Australia: making a nation – from Federation to WWI

- The Australian response to WWI, including the Gallipoli Campaign, as a catalyst for the development of a national identity
- Battles in which Australians fought in WWI (workshop touches on Gallipoli, the Battle of Beersheba, the Battle of Lone Pine)

Impact and legacies of Australia: making a nation – from Federation to WWI

 Nature, commemoration and perspectives of the Anzac legend